



# Self-introduction Portrait

**Grade:** K-12

**Subject:** Any subject as part of introductions

**Time Frame:** 60 minutes

**Materials:** Magazines, fabrics, coloured pencils, pens, crayons, scissors, glitter, glue, paint, and any other craft supplies you seem fit.

## Learning Outcomes:

- Appreciate multiculturalism by learning about diverse ethnic backgrounds and traditions.
- Empower students to reflect and share with their peers what makes them unique.
- Normalize diversity and encourage students to seek similarities among each other.

## Behavioural Objective:

- Students will be given the opportunity to illustrate themselves highlighting five important things about them that they wish their peers to know. Encourage students to reflect on their identities and the key elements that make them unique while highlighting diversity as a positive phenomenon that strengthens our community.

## Activating:

- Students will be given a blank piece of paper and asked to reflect on five elements that make them who they are (ethnicity, religion, gender etc.)
- Once they have decided which elements they would like to share with class, encourage the students to grab craft materials to work either alone or alongside friends.

## Applying:

- Continue by giving students time to draw themselves on a big piece of paper using craft materials such as glitter, feathers, magazines to illustrate the five elements they have chosen to share with the class.

## Assessment:

- Once students have finished working on their portraits, encourage everyone to present their work to the class. Ask students to reflect on something new they learned about each other after this activity (you could also provide them with a recipe card and collect the feedback anonymously). Eventually decorate the class with the portraits as a reminder of how diversity makes our community more interesting and colourful.

## Food for Thought:

- This activity could be adapted for younger students using paint and/or crayons to create art without developing a commentary for their work. On the contrary, aside from engaging with art, older grades could write a reflection/essay addressing the elements that make them unique and prideful.